

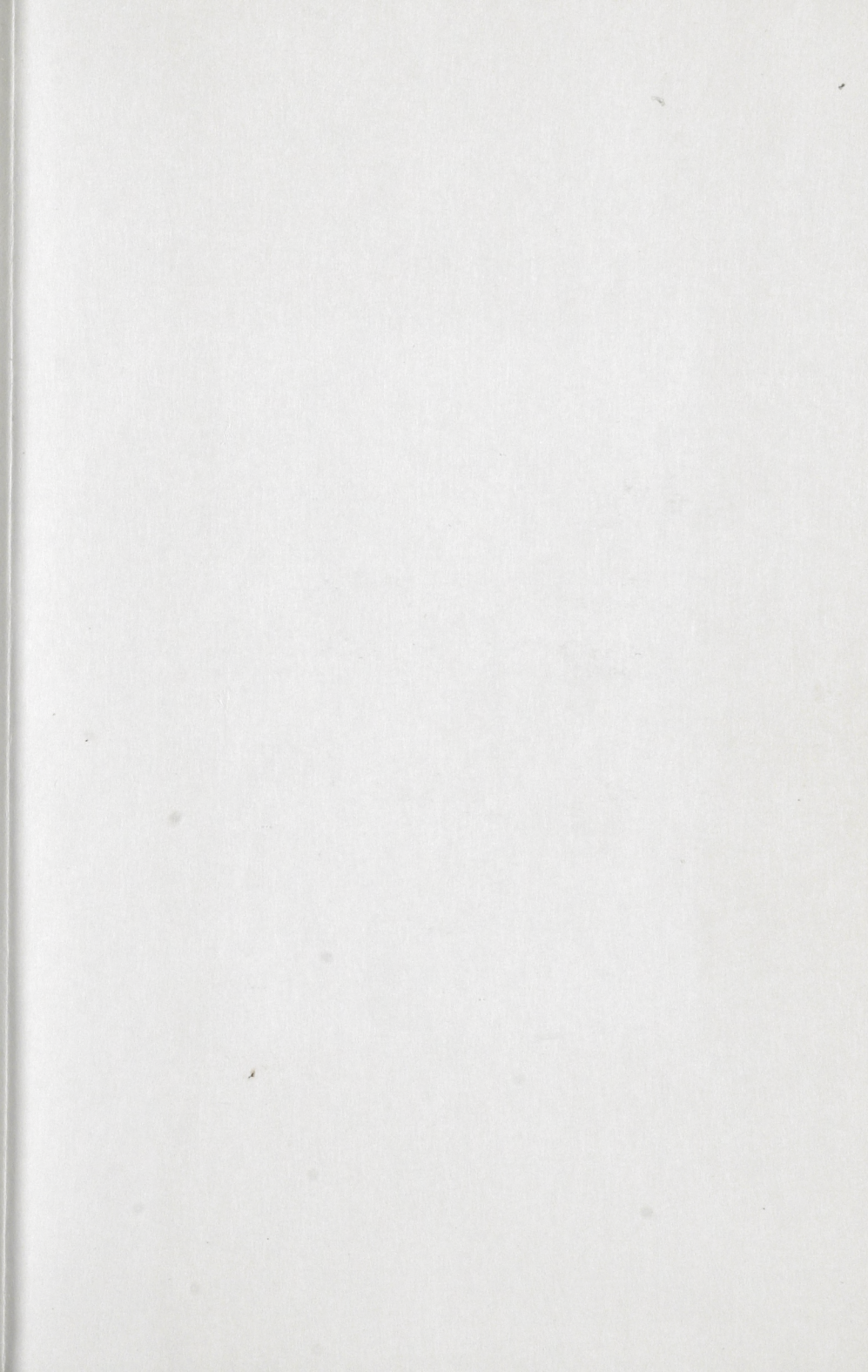
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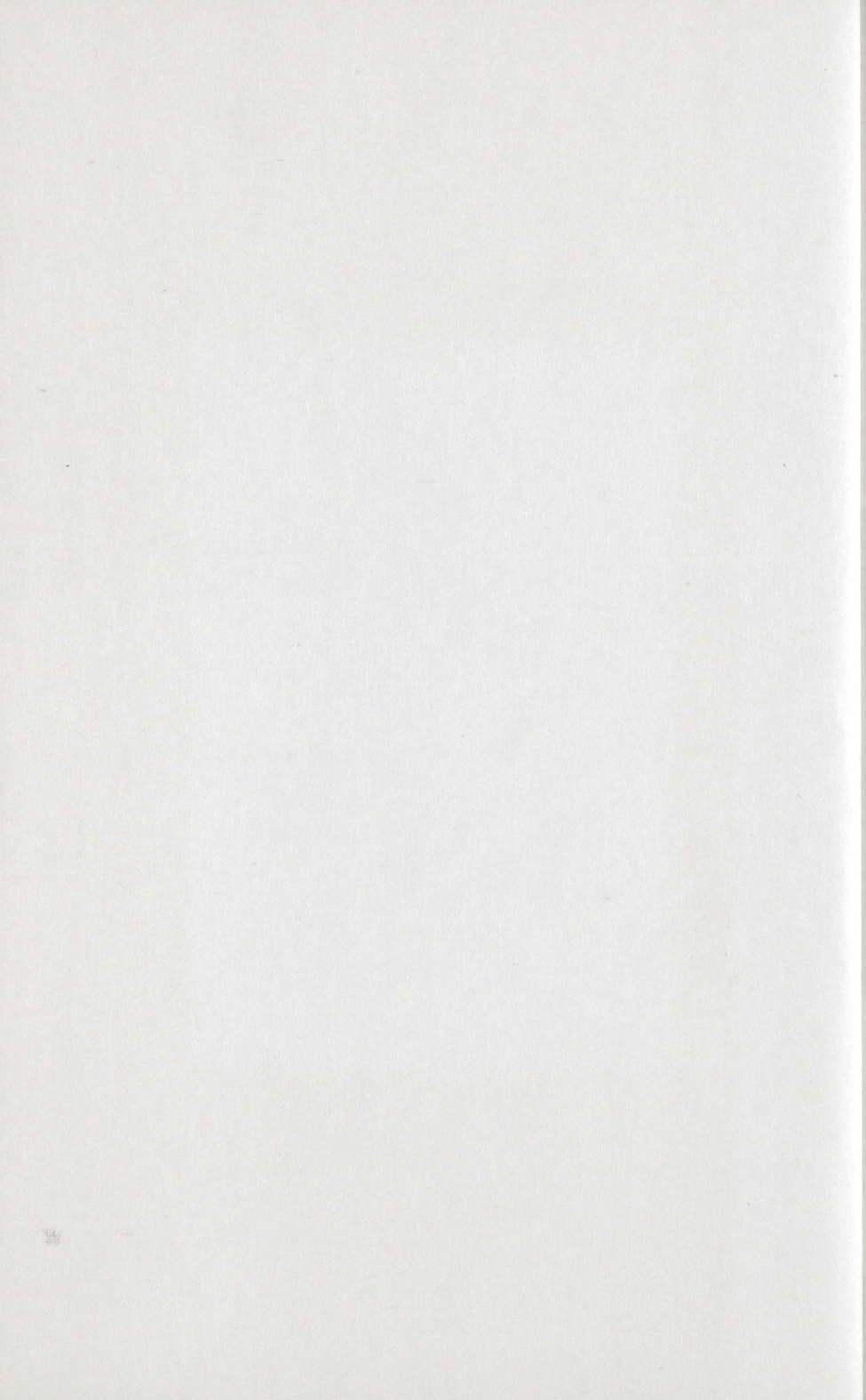


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ATA

THE A.T.A. MAGAZINE

LEITHBRIDGE

October 4, 7

VOL. 36

1955-56

SEPTEMBER, 1955

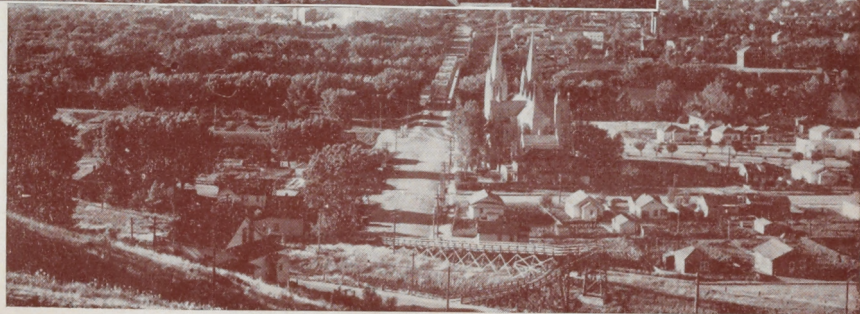
the **ATA** magazine

OFFICIAL ORGAN OF THE
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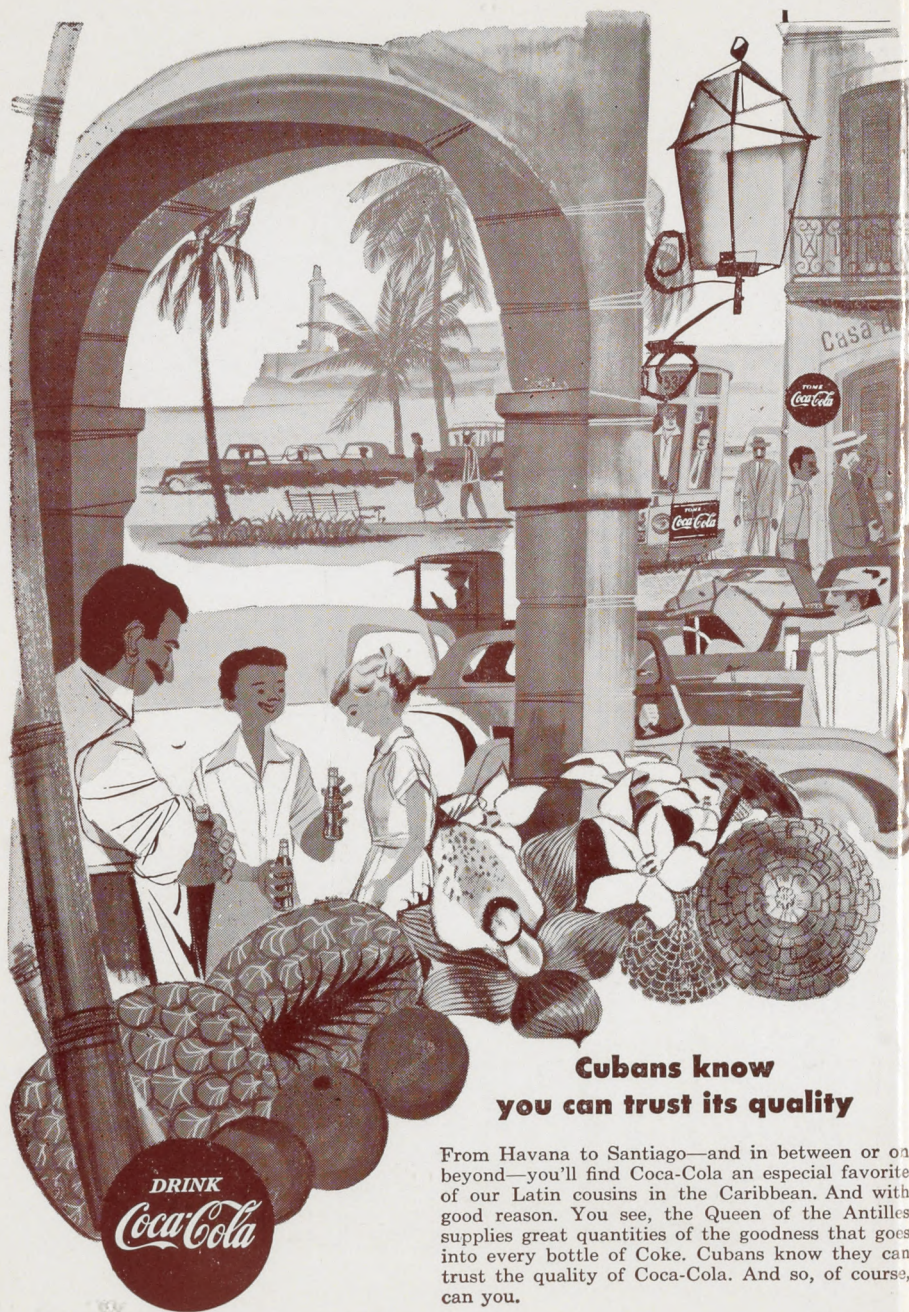
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October 6, 7



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FALL CONVENTION ISSUE



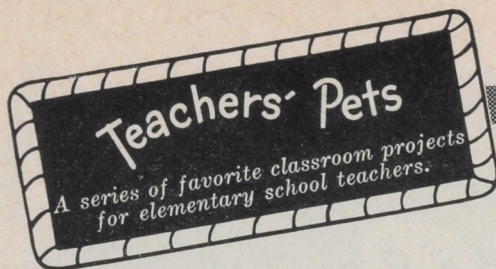
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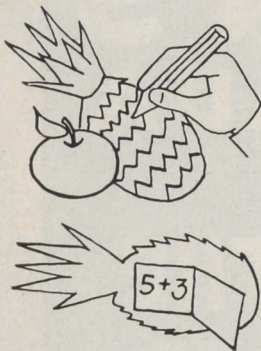


By MRS. VELMA J. SHANNON
MAPLEHURST SCHOOL
UPPER KENT RR #1
CARLETON COUNTY, N. B.

"PICKING THE FRUIT"

MATERIALS NEEDED: Cardboard, String, Paste,
SARGENT Hexagon Crayons.

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Now choose up sides to play. As each child picks a fruit, he must read the problem on the back of each fruit and give the answer. If he cannot answer correctly and promptly, he must replace the fruit on the tree. The side collecting most fruit is the winner.

We hope this imaginative suggestion will prove helpful to you...and enjoyable to your pupils. In all your classroom projects, remember to use SARGENT Hexagon Crayons...the non-toxic, non-smudging, non-rolling crayons that give you 16% MORE CRAYON.



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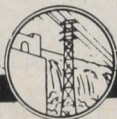
Try This for Size

Take My Bill
And Just For Fun
Divide It By
The Jobs I've Done...
So Many Things
By Day and Night
Each One Costing
Only a Mite

Yes, my wages DO look nice and low these days, especially if you think of all the jobs I do every month. What other servant works for 3 cents an hour? What other servant is on duty 24 hours a day, every day of the year? The answer to both of these questions is "NOBODY" . . . except your faithful Electric Servant.

You might think of that the next time someone comes around yelling about "cheaper electricity." How much "cheaper" can you get? Just remember that any dreamer's scheme for "cheaper" ELECTRICITY has got a hook in it some place.

Reddy Kilowatt
© Your Electric Servant



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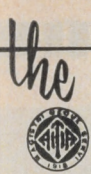
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ATA

magazine

Volume 36

Number 1

September, 1955

F. J. C. SEYMOUR, Editor

ERIC C. ANSLEY, Managing Editor

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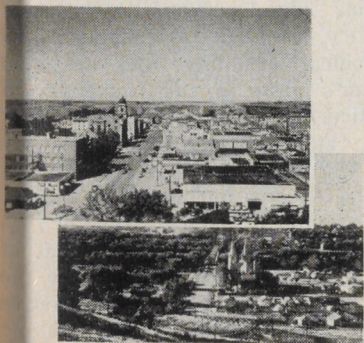
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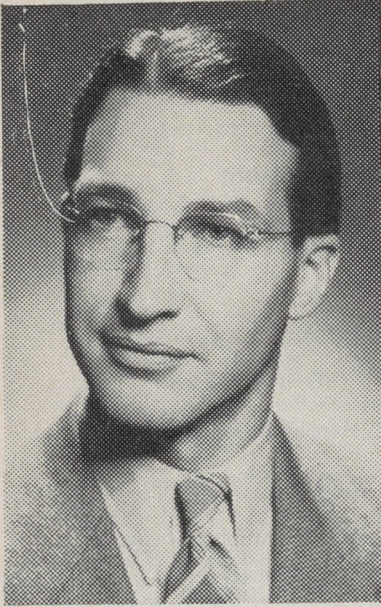
COVER STORY

Alberta's 8000 teachers will attend the seventeen Alberta Teachers' Association conventions held in various parts of the province during the period October 3, 1955 to February 10, 1956. The cities of Lethbridge and Medicine Hat will play host to large district conventions.



Affiliated with the Canadian Teachers' Federation. Published on the fifteenth of each month except July and August. Subscriptions per annum: Members \$1.50, Non-members \$2.00, Single Copy 25c. Authorized as second-class mail.





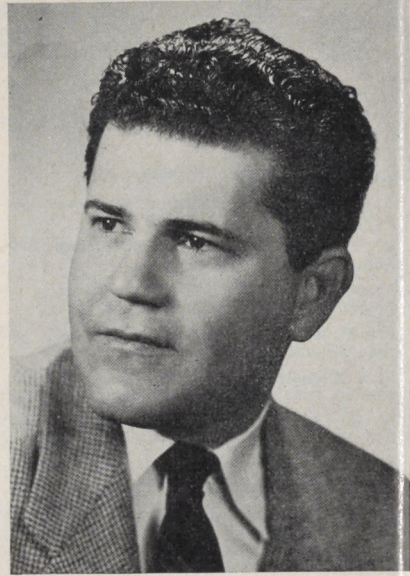
HAROLD S. BAKER

Dr. Baker, professor and chairman, division of secondary education, Faculty of Education, University of Alberta, will be guest speaker at the Lac la Biche Convention.

Dr. Baker received his early education in Calgary at Mount Royal Public and King Edward High Schools. He attended Calgary Normal School and later completed his B.A. degree at the University of Toronto.

After teaching school for a number of years, he was appointed superintendent of schools in the Foremost School Division. During World War II he served as administrative officer and flying instructor with the Royal Canadian Air Force. Following his discharge from the service, he attended Columbia University graduating with a Ph.D. in 1948.

Dr. Baker's special fields are educational philosophy and the teaching of English. He is the author of *Words and Ideas*, an English textbook used in junior high schools in Alberta.



ARTHUR P. COLADARCI

Dr. Coladarci, guest speaker at the Two Hills, St. Paul, and Lethbridge Conventions, is associate professor of education and psychology at Stanford University.

He received his B.Sc. degree from Connecticut State Teachers' College and his M.A. and Ph.D. degrees in educational psychology from Yale University.

He has been a junior high school teacher, assistant psychologist, and psychological examiner, and has held instructor's posts in the University of Connecticut, New Haven State Teachers' College, and Indiana University. He served with the U.S. parachute infantry in the Pacific area during World War II.

Dr. Coladarci is general editor of *Dr. Publications in the Foundations of Education*, and research adviser to the Pacific-Southwest Centre, Cooperative Program in Educational Administration. He is the author of a number of articles in professional journals and several books relating to the area of educational psychology.

Speakers



G. M. DUNLOP

G. M. Dunlop was born in Carleton Place, Ontario. He received his elementary and high school education in Saskatchewan. He took his B.A. at Saskatchewan, attended Regina Normal School, and started teaching in a rural school.

He taught high school in Medicine Hat and Calgary, after which he became inspector of schools in Foremost. He served on the staff of the revived Edmonton Normal School as history and then psychology instructor. He received his M.A. degree from the University of Alberta in 1931. After four years' service in the Canadian Army, he took his Ph.D., in psychology and research procedures, from Columbia. Since 1950, he has been chairman of the division of educational psychology and has been closely associated with the Education Clinic and with the Alberta Advisory Committee on Educational Research. He holds membership in the American and Canadian Psychological Associations.

Dr. Dunlop will be guest speaker at the Grande Prairie Convention.



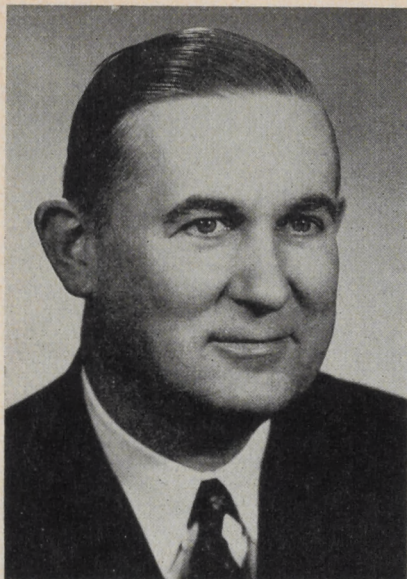
BARRY T. JENSEN

Dr. Jensen will be the guest speaker at the Red Deer and Camrose Conventions.

His professional experience includes two years as a high school principal, teaching and research assistantships at Ohio State University, and assistant professorships at Miami (Ohio) University and the University of Kentucky. He also taught in the extension division of the University of Maryland, and has been assistant professor of education at Stanford University since 1953. During the Korean War, Dr. Jensen acted as research psychologist for the army.

He received his B.S. degree from Brigham Young University, majoring in education, and his M.A. degree in education and Ph.D. in psychology from Ohio State University.

Dr. Jensen has published several articles dealing with educational psychology and guidance, and has read papers to the American Psychological Association on educational psychology and personnel research.



WILLIAM R. ODELL

Professor of school administration at Stanford University, Dr. Odell will be guest speaker at the Calgary District, Medicine Hat, and Hanna Conventions.

He received his B.S. degree from the University of Southern California and his M.A. and Ph.D. degrees in education from Columbia University.

Dr. Odell's professional experience commenced in Miami, Arizona as a high school teacher. He has served as research assistant to the Hoover National Advisory Committee on Education, general education board fellow, and chairman of the department of business education at Columbia. He was director of secondary instruction and later became superintendent of Oakland schools. He accepted his present position in 1949.

Dr. Odell, author of a number of textbooks and articles on education, has been an officer of the American Association of Administrators and the National Education Association, and is now chairman of the Pacific Southwest Project, Cooperative Program in Educational Administration.



W. PILKINGTON

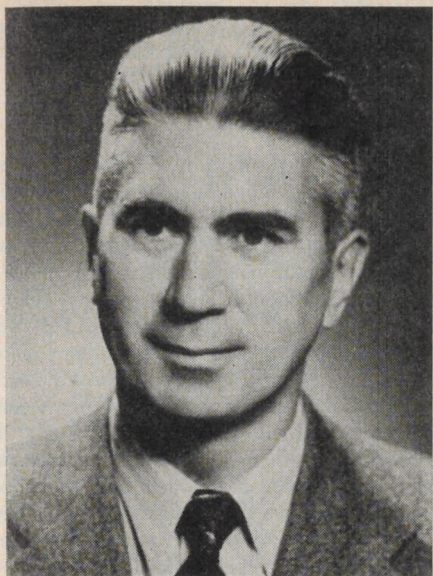
Mr. Pilkington received his elementary education in England and in Alberta. He obtained his high school education by taking correspondence courses offered by the University of Alberta, completing his Grade XII in one year.

After attending Camrose Normal School, he made teaching his career, and has taught all grades in many types of schools. While on the Edmonton public school staff, he taught at Garneau and University High Schools.

The University of Alberta granted him a B.A. degree, and later an M.A. in history. After serving with the Royal Canadian Air Force for four and a half years, he returned to the teaching profession and obtained a B.Ed. degree. Later, he did post graduate work at the University of Minnesota.

In 1952, he was appointed to the Faculty of Education and is presently associate professor in the division of secondary education. His major field of interest is high school English.

Mr. Pilkington will be guest speaker at the Vermilion Convention.



H. T. SPARBY

Guest speaker at the Fairview Convention, H. T. Sparby is associate professor, Faculty of Education, University of Alberta.

His elementary and high school education was taken in Alberta, and he attended Camrose Normal School. Mr. Sparby received his B.Sc. and M.A. degrees from the University of Alberta, specializing in school administration and methods of teaching high school mathematics.

Mr. Sparby taught for eleven years in Alberta schools, the last six of which were spent as principal of the Grande Prairie High School. He was superintendent of the Athabasca School Division for two years, high school inspector in southern Alberta for four years, and worked with the Department of Education for a year as associate director of curriculum. He was appointed to the staff of the Faculty of Education in 1946, and served as provost of the university between 1947 and 1953, before assuming full time duties in his present position.



FRED T. TYLER

Dr. Tyler is professor of education at the University of California, Berkeley.

He received his early education in Alberta and graduated from the Medicine Hat High School. He attended normal school in Calgary and taught in elementary and secondary schools in various parts of Alberta. His undergraduate and graduate work was taken at the University of Alberta, which granted him B.Sc., M.A., and M.Ed. degrees. He received his Ph.D. from the University of California.

From 1939 to 1948, he was professor of education and psychology at the University of British Columbia, after which he assumed his present position at the University of California.

Dr. Tyler is well known in Alberta for his work in compiling and organizing the data for the text, *Choosing Your Life Work*, written for the Alberta Teachers' Association.

Dr. Tyler will be guest speaker at the First and Second Edmonton District Conventions.

A Target

ONE of my most vivid memories is that of watching a young teacher teach his first algebra lesson. Everything seemed to go well, and at the end of the lesson the teacher wondered if there were any questions. After a considerable silence, a girl raised her hand and asked: "Why should I study algebra?". The teacher was visibly affected; he had been struck a low blow. He shifted, hedged, and finally mumbled something about algebra being a required course. The bell saved him. The points of the story are that the girl asked a good question to which there is a good answer, and that the teacher should have known the answer.

Teachers have been described as people with many aims and few hits. If my experience is typical, this description (or at least the first part of it) does not apply to all teachers. Some teachers, if they think of aims at all, think of them in very nebulous terms. All too frequently, the busy teacher is content to learn "the tricks of the trade". But ask him about his objectives, and you may find them liberally sprinkled with fuzz: "I want to help boys grow into men" (there's a dandy!), or "I aim to create the leaders of tomorrow from the youth of today", and so forth. Such stratospheric objectives may sound fine at a first hearing, but teachers who talk in this way remind me of clergymen who are against sin. The target is so broad and so poorly defined that we should expect few bull's-eyes.

Today our provinces invest millions of dollars in education. This money can purchase fine buildings and equipment, but unless the classrooms are staffed by men and women of purpose, with sound training both as regards matter and method, the taxpayers are not going to

get much for their money. Teachers must be something more than textbooks wired for sound. The effective teacher has clear objectives; he knows what his particular subject has to contribute.

Objectives should be formulated realistically. Almost every adult believes that he knows exactly what the schools should be doing. Parents having trouble with one child in the home often fancy themselves achieving wonders with forty in the classroom. Many critics of education refuse to face a basic fact: the nature of the high school population has changed in the last forty years, and no amount of wailing will bring back the alleged "good old days". Secondary schools are no longer solely college preparatory schools; most of their students are not college bound. These schools now face the fantastic job of preparing all comers for "happy and intelligent living" (whatever that means). Critics who ignore this fact are unable to discuss modern education intelligently; teachers who ignore it are unable to contribute to modern education effectively.

Many lists of objectives for education have been drawn up. Some get lost in a maze of jargon; others offer education as a panacea for all earthly ills. Teachers can't do everything. They can't do the work of the home and the church. What can they do? A few years ago *Canadian Education* reported that the aim of education is to produce good workers, good persons, and good citizens. This is a tall order, but I believe that teachers may make worthwhile contributions in each of the three categories. This is not the place, nor is there the space, to deal with detailed contributions of particular subjects. I propose to offer some general ideas that may help teacher A organize his objectives for subject X.

A good worker is efficient: he has mastered the facts and skills needed to make a living. Of course, our schools

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Saturday Night

For Teachers

ROBERT E. K. ROURKE

cannot meet the precise requirements of all the vast array of trades and professions. For the most part, we can only lay a broad base of fundamental training that can later be adapted to meet the special needs of special jobs. Certainly the good worker must be able to communicate and to calculate: he needs the basic skills for handling words and numbers. What else is needed?

We are on shaky ground when we place too narrow an interpretation on vocational education. When its utilitarian aspect is over-emphasized, education degenerates into animal training. A good worker should be happy as well as efficient; he has a mind as well as a job. Leisure offers little to those with no inner resources. Many adults can't stand themselves for a single evening. If we are not careful, we may be educating for TV—producing a generation with built-in boredom. There is no substitute for a well-stocked mind; everyone (except the mentally incapable) should have some contact with the great store of knowledge that is our heritage from the ages.

What then does a boy or girl need to know? Only the presumptuous have a pat answer. How many adults knew twenty-five years ago what they would be needing today? It seems to me that each person needs as broad training in high school as his gifts will permit, and that he should settle for nothing less. Those with restricted abilities must settle for restricted programs. But too often teachers demand far too little from their students, and the students demand far too little from themselves. "Of what use is this subject?" usually means "Can this be turned into a fast dollar?". We teachers too often settle for too little

too soon. Students allergic to hard work find it too easy to throw up their hands rather than roll up their sleeves.

And let us be careful in calling some subjects 'frills'. What is a frill? Is music a frill? Is painting? What about dramatics and games? For some students, these give meaning to the curriculum and direction towards a life of fulfillment. A subject or activity should be called a frill only if it contributes nothing of importance to the growth or development of the student.

Now suppose the teacher fights for education in breadth. Does the good worker not forget much of his hard-won knowledge? Of course he does. But I am a great believer in the worthwhileness of the residues. Residues from forgotten knowledge safeguard us against many illusions, and prepare us for many adult appreciations. Long after the facts of physics are forgotten, there may well remain an appreciation of its methods and an awareness of its scope. Such residues help to keep the windows of the mind open, to broaden the base of adult interests, and to help those who cannot lead to follow intelligently. We want good workers, happy and efficient. Teachers must offer facts and ideas for the making of a life as well as a living.

To talk of producing good persons is to talk of the creation of attitudes and the development of character. Some schools lay great stress on their desire to develop character. I often wonder what they mean. Woodrow Wilson wrote: "Character is a by-product which comes, whether you will or not, as a consequence of a life devoted to the nearest duty". If this is true, then no school can prevent the developing of character.

Sometimes the outcome is the opposite of what we expect. The playing of games may develop the attitudes of a sportsman, but, unfortunately, the result is

(Continued on Page 26)

ATA Fall Conventions, 1955

Two Hills—October 3 and 4 at Two Hills.



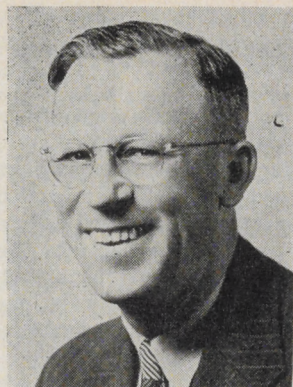
M. CALDWELL

Two Hills: October 3 and 4 at Two Hills.

Local: Two Hills.

Convention Officers: N. V. Svekla, Willingdon, president; Frank Shymko, Myrnam, secretary.

Visiting Speakers: Arthur P. Coladarci, Alberta Teachers' Association guest speaker; A. A. Aldridge, Department of



A. A. ALDRIDGE

Education; Miss M. Caldwell, Faculty of Education; F. J. C. Seymour, Alberta Teachers' Association.

Superintendent: F. Hannocho.

High School Inspector: T. C. Byrne.

Form of Convention: General sessions and workshop.

Entertainment: Banquet and dance.

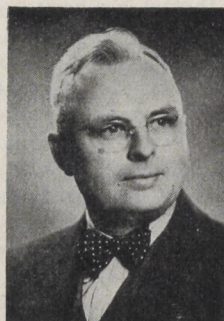
St. Paul-Bonnyville—October 3 and 4 at St. Paul.



H. C. SWEET

Locals: Bonnyville and St. Paul.

Convention Officers: R. Beattie, Elk



H. A. MacGREGOR

Point, president; E. Bouthillier, St. Paul, secretary.

Visiting Speakers: Arthur P. Coladarci, Alberta Teachers' Association guest speaker; H. C. Sweet, Department of Education; H. A. MacGregor, Faculty of Education; F. J. C. Seymour, Alberta Teachers' Association.

Superintendents: R. Racette and J. Sylvestre.

High School Inspector: T. C. Byrne.

Form of Convention: Workshop, demonstration lessons, speakers, and general meetings.

Entertainment: Banquet and dance.

Lac la Biche—October 6 and 7 at Lac la Biche.



W. E. FRAME



V. I. RUST

Local: Lac la Biche.

Convention Officers: F. W. McMillan, president, and Sr. A. Blais, secretary, Lac la Biche.

Visiting Speakers: Harold S. Baker, Alberta Teachers' Association guest

speaker; W. E. Frame, Department of Education; Mrs. V. I. Rust, Faculty of Education; W. Roy Eyres, Alberta Teachers' Association.

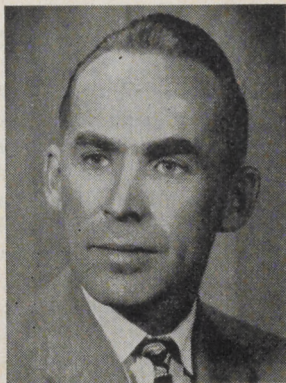
Superintendent: N. Myskiw.

High School Inspector: A. W. Reeves.

Lethbridge—October 6 and 7 at Lethbridge.



H. T. COUTTS



M. O. EDWARDH

Locals: Crow's Nest Pass, Lethbridge City, Lethbridge District, Pincher Creek, St. Mary's River, Taber, and Warner.

Secretary: George Watson, Lethbridge.

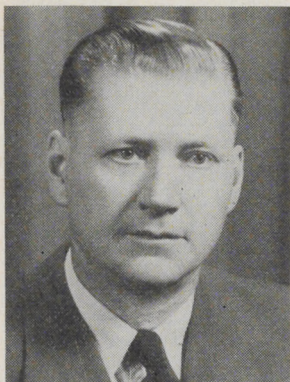
Visiting Speakers: Arthur P. Coladarci, Alberta Teachers' Association guest speaker; M. O. Edwardh, Department

of Education; H. T. Coutts, Faculty of Education; Eric C. Ansley, Alberta Teachers' Association.

Superintendents: L. H. Bussard, R. A. Kimmitt, J. A. McKay, C. G. Merkley, E. C. Miller, and N. M. Purvis.

High School Inspector: C. B. Johnson.

North Peace—October 13 and 14 at Fairview School of Agriculture.



A. B. EVENSON



W. E. HODGSON

Locals: Fairview, High Prairie and Peace River.

Convention Officers: Lloyd Garrison, Berwyn, president; Earle J. Guertin, Whitelaw, secretary.

Visiting Speakers: H. T. Sparby, Alberta Teachers' Association guest speaker; A. B. Evenson, Department of Education; W. E. Hodgson, Faculty of Education;

F. J. C. Seymour, Alberta Teachers' Association.

Superintendents: G. L. Berry, S. W. Hooper and R. M. Ward.

High School Inspector: J. W. Chalmers.

Form of Convention: Workshop session, theme "Meaning in Mathematics".

Entertainment: Banquet and dance.

Grande Prairie-Spirit River—October 13 and 14 at Grand Prairie High School.

Locals: Grande Prairie and Spirit River.

Convention Officers: Raymond Bean, Crooked Creek, president; W. S. Warren, Grande Prairie, secretary.

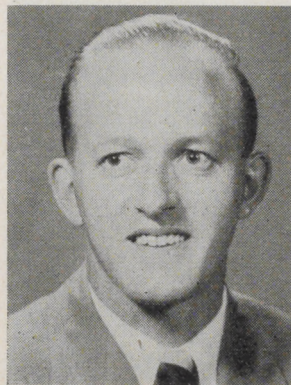
Visiting Speakers: G. M. Dunlop, Alberta Teachers' Association guest speaker; S. A. Earl, Department of Education; S. C. T. Clarke, Faculty of Education; W. Roy Eyres, Alberta Teachers' Association.

Superintendents: E. D. Hodgson, H. A. MacNeil and K. H. Thomson.

High School Inspector: J. W. Chalmers.

Form of Convention: General sessions and workshop.

Entertainment: Banquet and dance.



RAYMOND BEAN

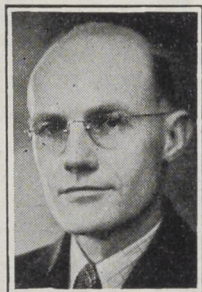


S. A. EARL



S. C. T. CLARKE

Vermilion—October 13 and 14 at Vermilion School of Agriculture.



J. A. SMITH



H. C. MELSNESS

Vermilion: October 13 and 14 at Vermilion School of Agriculture.

Locals: Vegreville, Vermilion and Wainwright.

Convention officers: H. A. Doherty, Mannville, president; J. A. Smith, Kitscoty, secretary.

Visiting Speakers: W. Pilkington, Al-

berta Teachers' Association guest speaker; M. O. Edwardh, Department of Education; H. C. Melsness, Faculty of Education; Eric C. Ansley, Alberta Teachers' Association.

Superintendents: F. B. Facey, L. G. Hall and S. D. Simonson.

High School Inspector: T. C. Byrne.

Red Deer—October 17 and 18 at Lindsay Thurber Composite High School.

Locals: Lacombe, Ponoka, Red Deer, Rocky Mountain House, and Stettler.

Convention Officers: Mrs. Laura West-

ergard, Dickson, president; H. B. Rogers, Red Deer, secretary; C. B. Moore, Red Deer, publicity chairman.

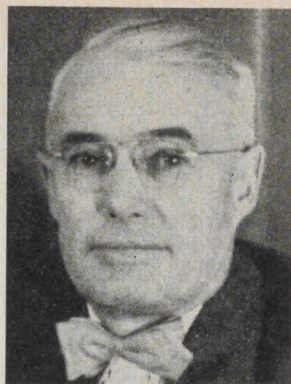
Visiting Speakers: Barry T. Jensen, Alberta Teachers' Association guest speaker; A. B. Evenson, Department of Education; J. D. Aikenhead, Faculty of Education; Eric C. Ansley, Alberta Teachers' Association.

Superintendents: T. K. Creighton, G. H. Dawe, H. J. Hall, R. V. McCullough, H. R. Ross, and E. W. White.

High School Inspector: R. E. Rees.

Form of Convention: Workshop program, with demonstration lessons, and general sessions, theme "Beyond the Three R's, What?"

Entertainment: Banquet and musical program.



J. D. AIKENHEAD

Camrose—October 20 and 21 at Camrose High School.

Locals: Camrose, Hardisty-Provost and Killam.

Convention Officers: Osborne Broemeling, Provost, president; Mrs. Olive O. Moisey, Camrose, secretary.

Visiting Speakers: Barry T. Jensen, Alberta Teachers' Association guest speaker; W. E. Frame, Department of Education; L. Goodwin, Faculty of Education; Eric C. Ansley, Alberta Teachers' Association.

Superintendents: J. R. S. Hambly, Ottar Massing and E. G. McDonald.

High School Inspector: R. E. Rees.

Form of Convention: Speakers and group discussions.

Entertainment: Banquet and dance.



OSBORNE BROEMELING



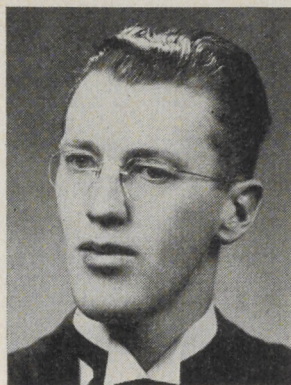
OLIVE O. MOISEY



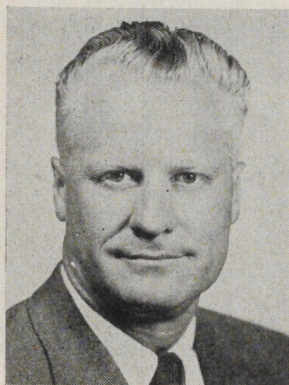
L. GOODWIN



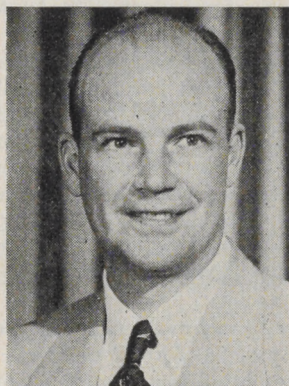
MINNIE F. HARRIS



JOHN R. WRIGHT



B. E. WALKER



D. R. CAMERON

Locals: Clover Bar, Coal Branch, Edson, Lac Ste. Anne, Stony Plain, and Sturgeon.

Convention Officers: Mrs. Minnie F. Harris, Stony Plain, president; John R. Wright, Edmonton, secretary; C. T. De Tro, Edmonton, publicity chairman.

Visiting Speakers: Fred T. Tyler, Alberta Teachers' Association guest speaker; D. R. Cameron, Department of Education; B. E. Walker, Faculty of Education; F.

J. C. Seymour, Alberta Teachers' Association.

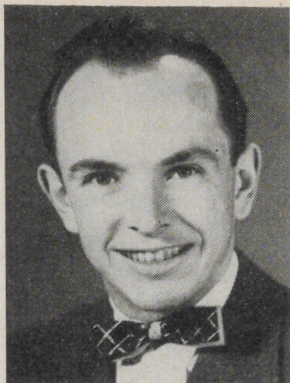
Superintendents: J. H. Finlay, J. C. Jonason, Munroe MacLeod, J. I. Sheppy, and J. F. Swan.

High School Inspector: A. W. Reeves.

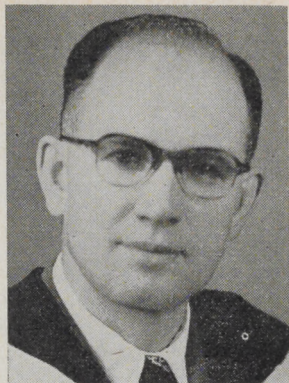
Form of Convention: Section meetings, panel discussions, and workshops at various grade levels, theme "Promotion Policies and Improvement of Reading".

Entertainment: Banquet.

First Edmonton District—October 24 and 25 at The Macdonald.



R. W. PULLEYBLANK



N. A. MELNYK

Locals: Athabasca, Holden, Lamont, Smoky Lake, Strawberry, Thorhild, and Wetaskiwin.

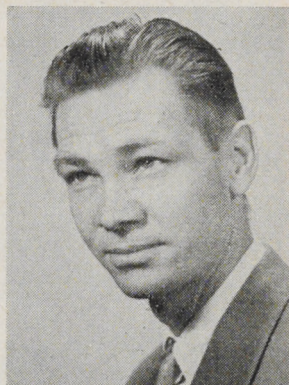
Convention Officers: R. W. Pulleyblank, Wetaskiwin, president; N. A. Melnyk, Andrew, secretary.

Visiting Speakers: Fred T. Tyler, Alberta Teachers' Association guest speaker; R. E. Rees, Department of Education; C. Hampson, Faculty of Education; Eric C. Ansley, Alberta Teachers' Association.

Superintendents: J. H. Blocksidge, E. M. Erickson, M. G. Gault, I. Goresky, H. A. Kostash, H. A. Pike, and Cyril Pyrch.

High School Inspectors: T. C. Byrne and A. W. Reeves.

Form of Convention: General meetings, group sessions for elementary, junior high, senior high, and rural schools, and fine arts demonstrations.



C. HAMPSON

Calgary District—October 27 and 28 at The Palliser.

Locals: Calgary Rural, Drumheller, Foothills, Macleod, Mount Rundle, Olds, Three Hills, Turner Valley, Vulcan, and Wheatland.

Convention Officers: Norman P. Bragg, Standard, president; H. Gray, Claresholm, secretary; W. A. Alexander, publicity chairman.

Visiting Speakers: W. R. Odell, Alberta Teachers' Association guest speaker; M. L. Watts, Department of Education; S.

A. Lindstedt, Faculty of Education; Eric C. Ansley, Alberta Teachers' Association.

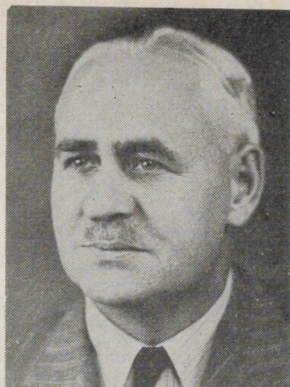
Superintendents: E. H. Bliss, X. P. Crispo, W. R. Dean, G. F. Hollinshead, J. C. Jensen, M. Holman, W. S. Korek, C. M. Laverty, A. L. Schrag, and G. L. Wilson.

High School Inspector: G. L. Mowat.

Form of Convention: General session and sectional meetings.

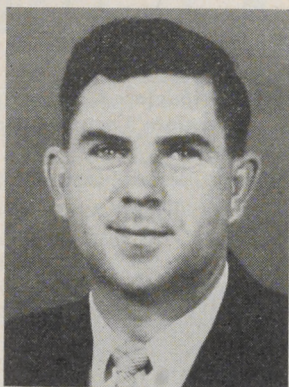


S. A. LINDSTEDT

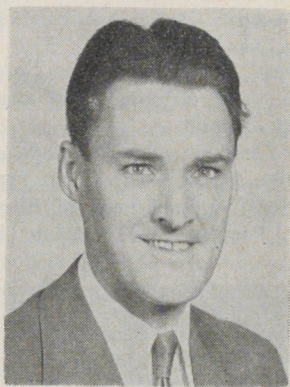


M. L. WATTS

Medicine Hat—October 31 and November 1 at New Medicine Hat High School.



RALPH PALMER



EDWIN McKENZIE

Locals: E. I. D., Foremost, Medicine Hat City, and Medicine Hat Rural.

Convention Officers: Ralph Palmer, president, and Edwin McKenzie, secretary, Medicine Hat.

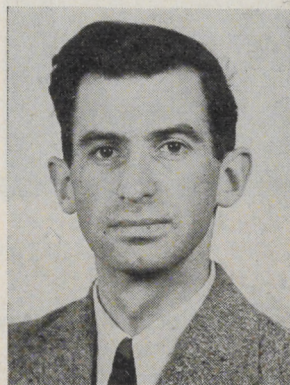
Visiting Speakers: W. R. Odell, Alberta Teachers' Association guest speaker; A. B. Evenson, Department of Education; J. G. Woodsworth, Faculty of Education; Eric C. Ansley, Alberta Teachers' Association.

Superintendents: O. P. Larson, L. D. Nelson and L. A. Walker.

High School Inspector: C. B. Johnson.

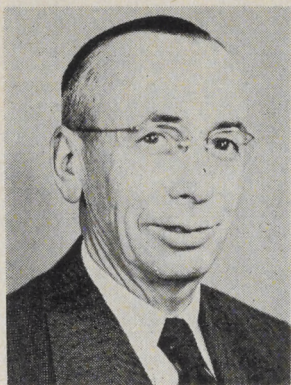
Form of Convention: Group sessions.

Entertainment: Banquet and dance.



J. G. WOODSWORTH

Hanna—November 3 and 4 at Hanna High School.



PERCY COCHRAN



DOROTHY BENJAMIN

Locals: Acadia, Castor, Neutral Hills, and Sullivan Lake.

Convention Officers: Percy Cochran, president, and Mrs. Dorothy Benjamin, secretary, Hanna.

Visiting Speakers: W. R. Odell, Alberta Teachers' Association guest speaker; W. H. Swift, Department of Education; F. Baer, Faculty of Education; Eric C.

Ansley, Alberta Teachers' Association. **Superintendents:** A. H. Elliott, W. G. Hay and A. E. Kunst.

High School Inspector: G. L. Mowat.

Form of Convention: Lectures and workshop program.

Entertainment: Noon luncheon and social hour, and banquet.



W. H. SWIFT



F. BAER

Barrhead-Westlock—February 2 and 3, 1956.

Locals: Barrhead and Westlock.

Superintendents: L. W. Kunelius and R. C. Ohlsen.

High School Inspector: J. C. Jonason.

Visiting speakers and other details to be announced later.

Edmonton City—February 6 and 7, 1956.

Locals: Correspondence School, Edmonton Elementary, Edmonton Junior High, Edmonton High, Edmonton Separate, and West Jasper Place.

Secretary: Miss Marjorie J. Grant, Edmonton.

Superintendents: H. E. Beriault, A. A. O'Brien, W. P. Wagner, and C. B. Willis.

High School Inspector: T. C. Byrne.
Visiting speakers and other details to be announced later.

Calgary City—February 9 and 10, 1956.

Locals: Calgary City and Calgary Separate.

Secretary: Miss Phyllis M. Light, Calgary.

Superintendents: R. A. Cannon and R. W. Warren.

High School Inspector: G. L. Mowat.
Visiting speakers and other details to be announced later.

CBC School for Parents—1955

Dr. S. R. Laycock, dean emeritus of education at the University of Saskatchewan, is known throughout Canada for his writing and broadcasting on child development. He has, as well, an international reputation in this field, and has travelled widely, lecturing in the United States and Europe. Recent summers have found him lecturing at the University of Michigan, in Ann Arbor and at the University of British Columbia. Through his work with the Canadian Home and School and Parent-Teacher Federation, of which he is a past president, and with the Canadian Association for Mental Health, in which he has also held high office, he has made a great contribution to the national scene.

This year's **School for Parents** looks at parents themselves — and at some of the main pitfalls of parenthood. To be a truly understanding parent, Dr. Laycock points out, one must understand himself.

There will be nine consecutive weekly programs in this thirteenth series, beginning November 3. Further announcement will be made of titles and broadcast times.

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THE CANADIAN LIFE INSURANCE OFFICERS ASSOCIATION
302 Bay Street, Toronto

A Target For Teachers

(Continued from Page 11)

often the exact antithesis. It depends on the teacher. As soon as a student enters the classroom, the process begins. Attitudes develop.

The by-products produced by great teachers are potent forces in shaping the characters of their students. Long after the students have forgotten the details of the course, they remember well the teacher. And they identify the good teacher with the attitudes and habits they developed in his classroom.

This development of habits and attitudes, whether he wills it or not, is one of the great and frightening challenges to every teacher. He can't avoid it; he is helping to build character, good or bad. Let him be aware of his opportunities and constantly recall that his students are learning more than Latin, or geometry, or basketball from his teaching.

Finally, the good citizen—what can the teacher do for him? In many ways, this is the bull's-eye of the target. The consequences may well be tragic if the good worker and the good person is not ready to accept his share of social responsibility.

A good citizen should be able to think clearly. Some subjects, such as mathematics for example, may help to develop the ability to think. But there is nothing automatic about it. It depends on the teacher. Mathematics can be taught as a bundle of tricks and devices unrelated to experience; or mathematics can be presented as a system of ideas, a way of thinking that throws considerable light on the problems of everyday. The teacher must be sure of methods as well as matter.

Have I offered another target that is too big and too fuzzy? It may seem so, for it is certainly at most an outline. But, in my opinion, it is an outline that can be readily filled in by teacher A for subject X. Good teachers of every age have contributed in worthwhile measure to the

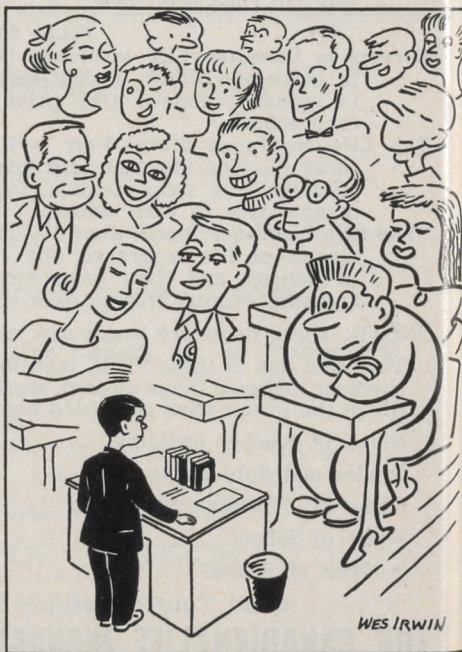
development of good workers, good persons, and good citizens. Dr. W. A. Neilson, formerly president of Smith College, has written: "The teaching profession consists largely of timid and unimaginative persons to whom moderate comfort, a moderate competence, and moderate security are the reward for a moderate amount of moderately conscientious drudgery". Surely Dr. Neilson is talking about teachers with no aims and no hits.

Are you planning a trip to England or the Continent for summer, 1955?

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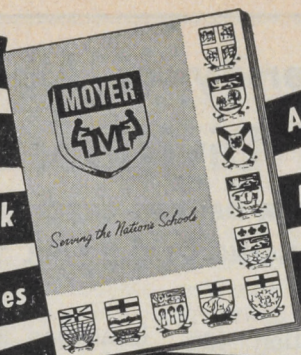
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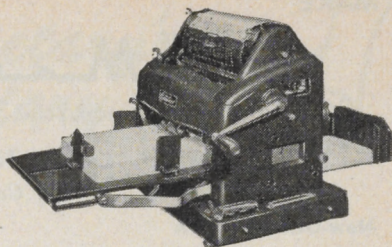
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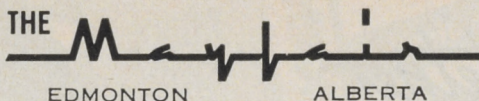
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Meetings

The Executive Council of the Alberta Teachers' Association met on June 10 and 11, and the Board of Administrators, Teachers' Retirement Fund on June 29.

Provincial Election

The Social Credit Party received 46.4 percent of the popular vote and was returned to power with 37 seats out of 61. Three cabinet ministers were defeated: Ivan Casey, C. E. Gerhart, and L. Maynard.

The following teacher-members of the provincial legislature were re-elected: the Honourable A. O. Aalborg, R. E. Ansley, N. W. Dushenski, E. M. Hardy, E. W. Hinman, the Honourable A. J. Hooke, Percy Page, A. Russell Patrick, Harold E. Tanner, and the Honourable G. E. Taylor.

Stan N. Ruzycki, a teacher at Mundare, was elected in the Vegreville constituency.

Other teachers who were nominated but not elected were: Mrs. Mary Gray, Lee Leavitt, Harry Lobay, Charles McCleary, and N. A. Melnyk.

Teachers will regret the defeat of Lee Leavitt of Banff. Mr. Leavitt was the only teacher-member of the government who opposed the establishment of a six-weeks' course.

On August 2, A. Russell Patrick, member for Lacombe and principal of Lacombe schools, was appointed Minister of Economic Affairs.

Board of Reference Cases

Eleven cases of dismissal of teachers were referred to the general secretary. Eight cases were appealed to the Board of Reference. All but two of the cases were settled out of court.

The administration of appeals in cases of dismissal is not at all satisfactory. There is not enough time between June 15, which is the date most notices of termination of contract are received by teachers, and the hearing of the appeals, which is early in July, for preliminary investigation and the preparation of defence for each case. Thirty days only, between receiving the notice of termination of contract and

receiving the decision of the Board of Reference, is too tight a schedule in many cases.

This year, as every year, a number of teachers were asked to resign by the superintendent or by the board, and did so without consulting the Alberta Teachers' Association. No teacher should ever submit his resignation without consulting an official of the Alberta Teachers' Association or a member of the Executive Council.

Scholarships

The Scholarship Committee of the Executive Council of the Alberta Teachers' Association awarded The H. D. Ainlay Scholarship in Education to Miss Lois Deane, Edmonton, and The John Macdonald Scholarship in Education to Miss Nola E. Thompson, of Edmonton.

Clover Bar Salary Dispute

The Clover Bar Local and the Executive Council of the Alberta Teachers' Association decided to commence strike action in Clover Bar on August 15. Two newsletters have been sent to the teachers in Clover Bar to keep them informed of what has happened since June 30. A statement has been published in newspapers in the district outlining the steps in the dispute and the difference between the board's offer and the arbitration award, in order that people living in the Clover Bar district may know why the teachers have taken strike action.

Conferences

The Canadian Teachers' Federation Conference was held in Ottawa, August 12 to 18. The Alberta delegates were: G. S. Lakie, Frank J. Edwards, and the general secretary.

The ATA Workshop at the Banff School of Fine Arts was held the week of August 14.

H. J. M. Ross attended the Saskatchewan Teachers' Federation Curriculum Workshop in Saskatoon, August 10, 11 and 12, as Association representative, and Mrs. Dorothy Benjamin represented the Alberta Teachers' Association at the British Columbia Teachers' Federation Workshop at Qualicum Beach, August 21 to 27.

The Executive Council of the Alberta Teachers' Association regrets to report the sudden and unexpected death of Leonard Rice Workman, Executive Council representative for Calgary District, on Wednesday, July 20, at Kathryn, Alberta.

